

Catalog of State Network Core Advocate Campaigns

State	Captain	ELA/Literacy Campaign	Math Campaign
Arizona: Catalyst Meeting February 20-21, 2016	Dayna Burke	Teachers will understand, develop and share quality questions and tasks.	Teachers will understand Focus and Coherence in the Standards to support all students' needs.
		Literacy Content Lead: Kristie Martorelli	Math Content Lead: Misha Freeman
California: Catalyst Meeting June 10-11, 2017	Natara Warren	Teachers in all subjects will leverage the speaking and listening standards to help all students access complex texts.	Teachers will build their understanding of coherence (how Standards are connected within and between grades), allowing them to address gaps and/or differences in student learning through grade-level content.
		Literacy Content Co-Leads: Sarah Ledon and Angela Stegall	Math Content Lead: Jody Guarino
Colorado: Catalyst Meeting February 11-12, 2017	Jessica Cuthbertson	Teachers will leverage the learning progressions in the reading literature standards to engage students in meaningful and authentic tasks in response to complex text.	Teachers will plan and implement high quality instructional moves that develop students' conceptual understanding of mathematics.
		Literacy Content Lead: Lauren Fine	Math Content Lead: Melissa Higgins
Connecticut Catalyst Meeting January 7-8, 2017	Kevin Liner	Teachers will provide students with regular, meaningful practice with complex text sets in order to develop Tier 2 vocabulary and content knowledge.	Teachers will understand the connections within and between math concepts so that they can apply it within their practice and meet the instructional needs of all students.
		Literacy Content Lead: Jaimie Fisco	Math Content Lead: Amanda Peterson

Florida Catalyst Meeting April 1-2, 2017	Amy Spies	Teachers will use carefully sequenced Text Dependent Questions in order to help students read and respond to complex text.	Teachers will understand and use math progressions for whole number operations so that students recognize and use connections across grade levels to know and do math.
		Literacy Content Lead: Amy Dempsey	Math Content Lead: Brian Dean
Kentucky: Catalyst Meeting December 5-6, 2015	Jana Bryant	Teachers will create, evaluate, and align a progression of complex texts across the K-12 curriculum.	Teachers will ensure students understand relationships between mathematical concepts within and across grade levels.
		Literacy Content Lead: Angela Gunter	Math Content Lead: Katie Gissing
Louisiana: Catalyst Meeting March 18-19, 2017	Amy Deslattes	Teachers apply the structure of the standards to effectively support students in reading and responding proficiently as texts and tasks increase in complexity and rigor from year to year.	Teachers will leverage the coherence of the standards in order to develop classroom instruction that connects and builds mathematical understanding across grade levels.
		Literacy Content Lead: Lauren Trahan	Math Content Lead: Jessica Hunter
Nevada: Catalyst Meeting June 3-4, 2017	Donna Wood	K-3 teachers will examine how existing resources build foundational skills (phonics/word recognition, phonemic awareness, fluency, phonological awareness).	Teachers will gain the knowledge and skills to recognize, develop and implement quality tasks that promote conceptual understanding.
		Literacy Content Lead: Chris Hayes	Math Content Lead: TBD
New Jersey: Catalyst Meeting September 17-18, 2016	Natalie Franzi	Teachers will understand and create opportunities for all students to access complex text in ELA and across content areas.	Teachers will explore the connections within and between math concepts so that students have a more coherent understanding of mathematics.
		Literacy Content Lead: Steve Figurelli	Math Content Lead: Josh Zagorski

New York Catalyst Meeting: October 22-23, 2016	Carolyn Glicklich	Teachers will understand and create opportunities for all students to access complex text in ELA and across content areas.	Teachers will understand the coherence of the standards and deepen their understanding of the mathematical content and connections.
		Literacy Content Lead: Kris Cole	Math Content Lead: Susan Yagielski
North Carolina Catalyst Meeting April 23-24, 2016	Joanna Schimizzi,	Teachers will support students in accessing and engaging with appropriately complex texts through effective questions and tasks.	Teachers will use questioning strategies and quality aligned tasks to help all students grow in their understanding of mathematical concepts.
		Literacy Content Lead: Ted Mueller	Math Content Lead Jeff Crayton
Ohio Catalyst Meeting January 21-22, 2017	Char Shryock	Teachers will select, design and use quality questions and tasks to help students enter and go deeper into a broad range of texts.	Teachers will focus the way time and energy are spent on the major work of the grade.
		Literacy Content Lead: Tricia Ebner	Math Content Lead: Bryan Drost
Washington Catalyst Meeting January 9-10, 2016	Angie Miller	Teachers will understand and use strategies to support students' ability to access grade-level content knowledge/texts.	Teachers will understand and apply focus and coherence in order to meet the needs of all students.
		Literacy Content Lead: Casey Monahan	Math Content Lead: Melanie Ready

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